

## 4. Ansøgninger der (også) vil fremme samspil mellem forskning og praksis

### Kritikpunkter fra peer reviewerne:

*"Der er ikke tilstrækkeligt redegjort for projektets samfundsmæssige perspektiv"*

*"Der er ikke tilstrækkeligt redegjort for formidling til brugerne af resultaterne"*

*"Opkvalificering af og efterfølgende støtte til de professionelle og de organisationer er ikke integreret i indsatsen."*

*"Der er ikke tilstrækkeligt redegjort for, hvordan projektets resultater kan passes ind i den eksisterende organisatoriske struktur omkring – og aktiviteter rettet til – projektets målgruppen".*

### Mulige kilder til svar på disse kritikpunkter:

Bareinboim, E. and Pearl, J. (2013). *A General Algorithm for Deciding Transportability of Experimental Results*. Journal of Causal Inference, 1(1) pp. 107-134.

Brownson, R.C., G.A. Colditz & E.K. Proctor (2012): *"Dissemination and Implementation Research in Health: Translating Science to Practice"*. Oxford Scholarship Online. Herunder bl.a. D.A. Luke: *"Viewing Dissemination and Implementation Research through a Network Lens."*

Contandriopoulos, D, Lemire, M., Denis J.-L. and Tremblay, E. (2010). *Knowledge Exchange Processes in Organizations and Policy Arenas: A Narrative Systematic Review of the Literature*. The Milbank Quarterly, vol. 88, iss. 4, pp.444-483.

Durlak, J.A. and DuPre, E. P. (2008). *Implementation Matters: A Review of Research on the Influence of Implementation on Program Outcomes and the Factors Affecting Implementation*. American Journal of Community Psychology, Vol. 41, Iss. 3-4, pp. 327-350.

[EducationEndowmentFoundation.org.uk/tools](http://EducationEndowmentFoundation.org.uk/tools)

Kahneman, D. (2011): *"Thinking, Fast and Slow"*. Penguin Books – specielt kapitel 22.

Kahneman, D. D. Lovallo & O. Sibony (2011): *"The big idea: Before you make that big decision"*. Harvard Business Review, 89(6), p. 50-60.

Lipsey, M.W., Puzio, K., Yun, C., Hebert, M.A., Steinka-Fry, K., Cole, M.W., Roberts, M., Anthony, K.S., Busick, M.D. (2012). *Translating the Statistical Representation of the Effects of Education Interventions into More Readily Interpretable Forms*. (NCSE 2013-3000). Washington, DC: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education.

Meyers, D.C., J.A. Durlak & A. Wandersman (2012): *"The Quality Implementation Framework: A Synthesis of Critical Steps in the Implementation Process."* Am J Community Psychol.

National Research Council. (2012). *Using Science as Evidence in Public Policy*. Committee on the Use of Social Science Knowledge in Public Policy, K. Prewitt, T.A. Schwandt, M.L. Straf, Editors. Division of Behavioral and Social Sciences and Education. Washington, DC: The National Academies Press.

Nutley, S.M., I. Walter & H.T.O. Davies (2007): *Using Evidence – How research can inform public services*. The Policy Press.

Ogden, T. & D.L. Fixsen (2014): "Implementation Science. A Brief Overview and a Look Ahead". *Zeitschrift für Psychologie*, vol. 222(1), p. 4-11.

Torgerson, C., C. Pohl Nielsen, L. Gascoine, T. Filges, I.J. Moore, B.C. Viinholt Nielsen & F. H. Jørgensen (2018): "Kompetenceudvikling af pædagoger og lærere – En systematisk forskningskortlægning og kontekstualisering." VIVE.

The William T. Grant Foundations arbejde med at forbedre brug af forskning i praksis:  
<http://wtgrantfoundation.org/focus-areas/improving-use-research-evidence>